

**EFFORTS TO IMPROVE PROSOCIAL BEHAVIOR OF CHILDREN 5-6
YEARS OLD THROUGH ROLE PLAY ACTIVITY (ROLE PLAYING)**
(Classroom Action Research in Raudhatul Athfal Darul Ulum, South Jakarta)
(2016)

Dian Mustikasari

ABSTRACT

This research is to raise children pro-social behavior of 5-6 years old in Raudhatul Athfal (RA) Darul Ulum, South Jakarta through role-play activity. The research was held during January 2015 - January 2016. The method used is classroom action research, done in two cycles. Each cycle consists of planning, acting, observing and reflecting. The subject of research is group of B Raudhatul Athfal (RA) Darul Ulum, South Jakarta which its pro-social behavior was still low as it had only 9 children. The percentage of success agreed between researchers and collaborator was 70%. The result of data analysis of pre-intervention was 39%. After a given action, the percentage raise to 61%. The data got from first cycle hasn't got its target, so the researcher did action on second cycle. Percentage on the second cycle raise to 82%. So, we can admit from pre-intervention to second cycle its raise becoming 32%. Based on the percentage of success, the hypothesis in this research is proved. And when it is proved qualitative it is also admitted that pro-social behavior in early childhood can be increased by building motivation, apperception, and habituation, so that children social awareness develops.

Keywords: pro-social behavior, play, role play

**UPAYA MENINGKATKAN PERILAKU PROSOSIAL ANAK USIA 5-6
TAHUN KEGIATAN BERMAIN PERAN (*ROLE PLAYING*)**
(Penelitian Tindakan Kelas di Raudhatul Athfal Darul Ulum, Jakarta Selatan)
(2016)

Dian Mustikasari

ABSTRAK

Penelitian ini bertujuan untuk meningkatkan perilaku prososial anak usia 5-6 tahun di Raudhatul Athfal (RA) Darul Ulum, Jakarta Selatan melalui kegiatan bermain peran. Penelitian ini dilaksanakan pada bulan Januari 2015 – Januari 2016. Metode yang digunakan adalah penelitian tindakan kelas yang dilakukan dalam dua siklus. Setiap siklus terdiri atas perencanaan (*planning*), tindakan (*acting*), pengamatan (*observing*), dan refleksi (*reflecting*). Subjek penelitian adalah kelompok B Raudhatul Athfal (RA) Darul Ulum, Jakarta Selatan yang perilaku prososialnya masih rendah dengan jumlah 9 anak. Presentase keberhasilan yang disepakati peneliti dan kolabulator adalah 70%. Hasil analisis data pada pra-intervensi didapat presentase sebesar 39%. Setelah diberikan tindakan, presentase meningkat mencapai 61%. Data yang diperoleh pada siklus I belum mencapai target, maka peneliti melakukan tindakan pada siklus II. Presentase yang diperoleh pada siklus II meningkat menjadi 82%. Hal ini berarti dari pra-intervensi sampai siklus II memiliki kenaikan 32%. Berdasarkan keberhasilan presentase yang telah diperoleh, maka hipotesis tindakan dalam penelitian ini terbukti. Adapun temuan secara kualitatif diperoleh bahwa perilaku prososial anak usia dini dapat meningkat dengan membangun motivasi, pemberian apersepsi dan pembiasaan, sehingga kesadaran sosial anak berkembang.

Kata kunci : perilaku prososial, bermain, bermain peran